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to submit your answers.*

The Fiske Guide to Colleges 2019

Institutional Questionnaire

(Numbers in parentheses refer to parallel questions on CDS 2016-2017)

1. Name of college or university
2. City / State / Zip code
3. Undergraduate admissions phone (.....).....
4. Undergraduate admissions e-mail address
5. College website
6. Location (check one)

City Center.....	Small City.....
City Outskirts...	Small Town....
Suburban.....	Rural.....

ENROLLMENT

Please note that the following questions refer only to full-time, degree-seeking students. Do not include part-time or non-degree-seeking students.

Please do not use commas in the numeric fields.

7. **Total enrollment** (FT, degree-seeking undergraduate, graduate, & professional. Do not include part-time or non-degree-seeking students.) (B1)
8. **Undergraduate enrollment** (FT, degree-seeking. Do not include part-time or non-degree-seeking students.) (B1).....

Please characterize the undergraduate student body (as described above) in terms of:

9. **Sex:** Male.....% Female.....%

10. Geographic Origin:

In-state.....%
Out-of-state (F1).....%
International.....%

11. High school:

Public.....%
Private / Parochial.....%
Homeschooled.....%

12 Race (B2): For this question please refer only to degree-seeking undergraduates (include first-time first-year).

- Nonresident aliens%
- Hispanic/Latino%
- Black or African American, non-Hispanic.....%
- White, non-Hispanic.....%
- American Indian or Alaska Native, non-Hispanic.....%
- Asian, non-Hispanic.....%
- Native Hawaiian or other Pacific Islander, non-Hispanic.....%
- Two or more races, non-Hispanic.....%
- Race and/or ethnicity unknown.....%

13. Is your college affiliated with a particular religious tradition?.....

- If so, which tradition?.....
- What proportion of undergraduates belong to that faith?.....%

14. Percentage of entering freshmen who return for their sophomore year (B22).....%

15. Percentage of entering freshmen who graduate within six years (B11)%

STANDARDIZED TESTS

16. Please indicate your policies regarding standardized tests (C8-A)

SAT I or ACT:

- Required
- Recommended
- Required for some
- Consider if submitted
- Not used

SAT Subject Tests:

- Required
- Recommended
- Required for some
- Consider if submitted
- Not used

If SAT Subject Tests are required, which ones?

17. For students taking the ACT, what is your policy regarding the Writing component? (C8-B)

- Required
- Recommended
- Not required

For students taking the Redesigned SAT, what is your policy regarding the Essay component? (C8-B)

- Required
- Recommended
- Not required

18. Test score ranges of the middle 50 percent of all enrolled first-time freshmen (C9). (Please convert New SAT (2016) scores to Old SAT scores using the College Board’s concordance tools and tables: sat.org/concordance)

	25 th percentile	75 th percentile
SAT Critical Reading
SAT Math
ACT Composite

STATISTICS ON CURRENT FRESHMAN CLASS

Please do not use commas in the numeric fields.

- 19. Number of first-time, first-year, degree-seeking applicants (C1).....
- 20. Percentage admitted (C1)%
- 21. Percentage of admitted applicants who enrolled (yield) (C1)%
- 22. High school class rank (C10): Percentage in:
 - Top Tenth.....%
 - Top Quarter.....%

ADMISSIONS POLICIES

Please note that the following questions refer to admissions policies for students applying as first-time, first-year (freshmen) for Fall 2018.

Please do not use commas in the numeric fields.

- 23. Policy toward the Common Application:
 - Do not accept
 - Use exclusively.....
 - Use with own supplement
- 24. Does your institution primarily admit students on a rolling basis or via a regular admissions plan?
 - Rolling admissions
 - Regular decision
- 25. Do you offer any of the following admissions plans:
 - Early Decision I (C21)
 - Early Decision II (C21)
 - Early Action I (C22)
 - Early Action II (C22)
- 26. Please indicate any unique components of your application or admissions process (such as accepting portfolios in lieu of test scores, application questions about gender or sexual identity, etc.) that prospective students should know about.

27. Shared Prospective Applicants: Please list in descending order the eight colleges or universities with which you have the most applicant overlaps (competing applications from first-year applicants).

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

28. Please list the five colleges or universities that you regard as your closest “peer” institutions.

- 1
- 2
- 3
- 4
- 5

STUDENT LIFE

Please note that the following questions on student life refer to all degree-seeking undergraduates

29. What percentage of undergraduates reside in college-owned housing, on or off campus? (F1)
.....%

30. What percentage of undergraduate men belong to fraternities? (F1)%
Women to sororities? (F1)%

31. In what NCAA division do you compete in athletics?
I
II
III
None

32. Which intercollegiate teams (men’s and women’s) are most competitive? Please list any athletic championships in the last two years.

33. Please describe the intramural and club sports programs. Which are the most popular? What proportion of undergraduates participate?

FINANCIAL AID POLICIES

Please do not use commas in the numeric fields.

34. All told, what percentage of your full-time degree-seeking undergraduate students receive financial aid from any source and thus do not pay the full sticker price for tuition, fees, and room and board?

.....%

35. Percentage of this year's freshmen eligible for Pell Grants:

.....%

36. What percentage of your last graduating class (as defined in CDS H4) borrowed at any time through any loan programs (federal, state, institutional, private)? (H5-a, middle column)

.....%

37. Among those who borrowed, what was the average cumulative principal borrowed per undergraduate? (H5-a right column)

\$.....

38. What number of full-time, degree-seeking undergraduates (including freshmen), as defined in CDS H2-a, applied for need-based financial aid? (H2-b, middle column)

.....

Of those, indicate the number of students who were determined to have financial need. (H2-c, middle column)

Of these, indicate the number of students who were awarded any financial aid. (H2-d, middle column)

Of these, indicate the average percentage of need that was met (excluding any aid that was awarded in excess of need, PLUS loans, unsubsidized loans, and private alternative loans). (H2-i, middle column)%

Indicate the average financial aid package awarded to these students (excluding PLUS loans, unsubsidized loans, and private alternative loans). (H2-j, middle column) \$.....

39. What number of full-time, degree-seeking undergraduates (including freshmen), as defined in CDS H2-a, had no financial need and were awarded merit-based institutional scholarships or grant aid (excluding athletic awards)? (H2-A-n, middle column)?

What was the average dollar amount of non-need-based merit scholarships and grants awarded to these students? (H2-A-o middle column) \$

How many athletic scholarships do you offer? In how many sports?

What was the average dollar amount of institutional non-need-based athletic scholarships and grants awarded to these students? (H2-A-q middle column) \$

40. Do you have any special financial aid programs aimed at making your institution more affordable and accessible to incoming students, such as replacing loans with grants or waiving costs for families below a certain income level? If so, please provide details. (H15)

ACADEMIC PROGRAMS

Please do not use commas in the numeric fields.

41. What percentage of undergraduate class sections (not courses) have (I3):

- 2 – 19 students%
- 20 – 49 students.....%

42. Traditionally, what are four exceptionally strong undergraduate academic programs for which your institution is best known (majors or departments that might be considered signature programs, are top draws for applicants, are nationally or regionally recognized, etc.)?

- 1
- 2
- 3
- 4

43. For the most recent graduating class, what were the four most popular undergraduate majors, by enrollment (in descending order)?

- 1
- 2
- 3
- 4

44. Tell us about any one-of-a-kind undergraduate academic degree programs, minors, or concentrations that potential applicants should know about?

45. What percentage of undergraduates receive academic credit for study abroad during their four years?
.....%

Please tell us about the extent and nature of your study abroad programs.

46. Does your school belong to any consortium of colleges, such as Associated Colleges of the Midwest, that offer additional academic opportunities to your students? If so, which consortia? How many of your undergraduates participate each year?

Each of the following questions will be relevant to some but not all colleges and universities. Please feel free to answer only those questions that describe particularly important aspects of your institution.

47. Please describe recent changes, if any, in the general education requirements that all undergraduates must complete.

48. Have you made any other curriculum changes in the last two years, such as adding or dropping any programs? If so, please describe.

49. Do you require any sort of first-year experience, such as seminars, advising, or pre-orientation activities? What does the school do to make the campus a welcoming community?

50. Following is a list of programs that some schools have started as ways to enhance the academic and overall quality of the undergraduate experience. If you have any of these programs, please tell us about them:

“Capstone” programs in which seniors draw together what they have learned during the previous four years.

What percentage of seniors participate?

Undergraduate research

What percentage of undergraduates participate?

Community service

What percentage of undergraduates participate?

Living/learning communities

What percentage of undergraduates participate?

Honors Programs

What percentage of undergraduates participate?

Other

51. Are there ways in which the academic mission of your school is evolving?

52. Have you completed any new physical facilities within the past two years? If so, please describe.

53. Campus diversity: What are recent actions you have taken to attract more students of diverse identities and backgrounds? What actions have you taken recently to raise awareness of, and support for, diversity?

54. How is your institution dealing with the growing national issue of sexual assault? Please describe any recent actions that you have taken to raise awareness of, and prevent, sexual violence.

Many thanks for your time and assistance. We appreciate your help.

Submitted by:

Title:

Telephone:

Email:

Date:

*Once you have completed your online questionnaire, please remember to proceed to the final submission screen and click **SUBMIT**. Your final, completed questionnaire will not be received until you have clicked **Submit**.*